

*AI Tools for Media and Community
Storytelling Training Program*

IMPACT REPORT 2025

An Initiative of



Presented by
***PULSE – Promoting Unity and Leadership
for Social Empowerment***



Empowering youth and communities through readiness, civic storytelling, and digital literacy.

Website: www.pulseorg.us

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Location: Greater Houston Region

Date: November 2025

Partners



ACKNOWLEDGMENTS

PULSE extends its sincere appreciation to all individuals and partners who made this training program and the broader Tayyar Houston initiative possible. We are grateful to the youth participants, university and community college students, and community members whose enthusiasm, creativity, and commitment shaped the success of this session.

We thank the Fort Bend County Libraries – Sugar Land Branch for hosting the workshop and providing a welcoming space for learning and collaboration.

Our appreciation goes to faculty, staff, and student groups at the University of Houston, Houston Community College, and local high schools for supporting student participation and strengthening the program’s academic connections.

We acknowledge the dedication of PULSE’s leadership team and facilitators, whose guidance ensured a meaningful and impactful learning experience. Their expertise in media, civic communication, and community engagement continues to drive the mission of Tayyar Houston forward.

Finally, we recognize the growing network of Readiness Champions, volunteers, and supporters who contribute their time, insights, and energy to making Greater Houston more informed, connected, and resilient.

MESSAGE FROM THE EXECUTIVE DIRECTOR



Najia Ashar
Executive Director, PULSE

As I reflect on this year of Tayyar Houston, I am reminded of something simple but powerful: when young people are trusted with real skills and real responsibility, they rise far beyond our expectations. This program was built on that belief. We wanted to create a space where students, families, and community members could learn together, speak openly, and use media as a tool for civic action and social understanding.

What makes Tayyar Houston special is the blend of academic learning and practical experience. Students from universities and community colleges sit side by side with high school youth and adults from across our neighborhoods. They take concepts they may have studied in classrooms; communication, critical thinking, media literacy and turn them into stories that speak to everyday realities. They learn how to break down misinformation, how to talk about preparedness without fear, and how to use technology not just for convenience, but for community benefit.

In this program, I watched participants experiment, question, and collaborate in ways that felt honest and grounded. They used AI tools to explore complex issues, wrote scripts with their own cultural perspectives, and created videos that reflected the concerns of their homes, streets, and communities. It was a reminder that media-making is not just a technical exercise; it is a civic act. The stories our youth tell can influence how families prepare, how neighbors support one another, and how we build trust in times of uncertainty.

What encourages me most is seeing students discover their own voice. Many joined us unsure of what they could contribute. They left knowing they have something worth saying and the skills to say it clearly. This combination of confidence, compassion, and communication is exactly what our communities need.

I am deeply grateful to our partners, educators, librarians, and volunteers who help shape these learning spaces. And to the young people who continue to show up with creativity and courage you inspire all of us at PULSE. Your work reminds us that social discourse can be respectful, meaningful, and rooted in care for one another.

Thank you for being part of this journey. Together, we are building a culture where media strengthens community, where dialogue replaces division, and where every voice has a place in shaping the future of Greater Houston.

U.S. Pak Business & Entrepreneurship Program



ABOUT PULSE

Promoting Unity and Leadership for Social Empowerment

PULSE is a Texas-based 501(c)(3) nonprofit organization committed to advancing civic engagement, academic enrichment, disaster recovery readiness, and community empowerment through media and technology. The organization develops programs that strengthen digital literacy, critical thinking, and communication skills, enabling youth and adults to participate more effectively in educational, economic, and civic opportunities. Through readiness-focused workshops, media labs, and partnerships with universities, community colleges, libraries, and local organizations, PULSE provides accessible learning environments that support workforce preparation, economic mobility, and informed community participation. Its digital platform, PULSE News, offers participants practical exposure to media production and public communication, helping build the competencies needed to thrive in today's information-driven and resilience-focused economy.

More information is available at www.pulseorg.us.

PULSE Newsroom



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EXECUTIVE SUMMARY

Tayyar Houston is an ongoing educational and community empowerment initiative developed by PULSE to strengthen how youth and families across Greater Houston build the skills needed to navigate information, technology, and disaster readiness. The program focuses on practical communication abilities, digital and media literacy, and the responsible use of emerging technologies to support informed decision making, civic participation, and long-term community resilience. Since its launch, Tayyar Houston has engaged more than 200 students and community members and generated over 100 youth-created outputs published on PULSE News.

This impact report highlights the November 2025 AI Tools for Media and Community Storytelling Workshop, which brought together 34 participants, including students from the University of Houston, Houston Community College, and several local high schools. The session emphasized applied learning, giving participants hands-on experience with AI-supported research, communication planning, and content development. The workshop demonstrated how clear, responsible communication and technology-driven skills can enhance readiness during emergencies and strengthen civic understanding.

Participants produced more than seventy original outputs; including videos, scripts, captions, and informational summaries, designed to help households and neighborhoods make informed decisions during disruptions. These materials contribute to Tayyar Houston's expanding library of readiness resources and reinforce the program's commitment to practical, community-centered education.

Evaluation results showed meaningful gains:

- **91%** increased confidence in using AI tools
- **88%** strengthened understanding of readiness communication
- **75%** created projects addressing civic or community challenges
- **76%** expressed interest in joining the Readiness Cohort for continued learning

Beyond the data, participants described a shift in how they approach conversations about preparedness and public information. Many shared a newfound confidence in discussing safety, challenging misinformation, and applying digital tools to support their families and communities.

As Tayyar Houston continues to grow, this workshop represents another step in building a diverse pipeline of youth leaders, informed residents, and communication-ready community members. The program remains committed to academic enrichment, economic and community empowerment, and preparing the next generation to contribute to civic life with clarity, confidence, and purpose.

SECTION 1:

PROGRAM OVERVIEW AND CONTEXT

Tayyar Houston is PULSE’s flagship education and community readiness initiative designed to strengthen the capacity of youth and families to navigate today’s complex information and disaster-preparedness landscape. The program focuses on building practical communication skills, digital and media literacy, and the ability to use emerging technologies to support community well-being, academic success, and long-term economic empowerment.

Since its launch, Tayyar Houston has provided hands-on learning opportunities to more than 200 university, community college, and high school students, as well as adult community members. Through immersive workshops, peer-led activities, and technology-supported communication exercises, participants have developed resources that contribute to public awareness on issues such as emergency preparedness, civic understanding, and responsible information sharing.

A key strength of the program is its emphasis on applied learning. Participants not only gain technical and communication competencies but also create practical outputs that reflect real community needs. More than 100 youth-generated materials—including readiness guides, informational explainers, and digital communication pieces—have been published on PULSE News, contributing to a growing library of accessible, community-focused content.



This impact report highlights one component of the larger Tayyar Houston initiative: the November 2025 AI Tools for Media and Community Storytelling Workshop. This session introduced 34 new participants to AI-supported communication methods and demonstrated how technology, communication planning, and civic awareness can work together to strengthen community resilience. The workshop further advanced the program’s commitment to preparing young people to take on active roles in supporting informed decision making within their households, schools, and neighborhoods.



200+

Students and community participants trained



100+

Youth-produced stories published



08+

Workshops delivered



02

Publication Platforms:
PULSE News
Houston Tribune



SECTION 2:

PROGRAM BACKGROUND – TAYYAR HOUSTON FRAMEWORK

Tayyar Houston draws its strength from the students, community members, and educational institutions that participate in and support its work. The program was built to give learners across Greater Houston; especially those in universities, community colleges, and local high schools, practical opportunities to apply communication, technology, and problem-solving skills to real community challenges. Through this education-centered model, Tayyar Houston helps bridge academic learning with real-world readiness and public communication.

The initiative emerged in response to a clear need: many communities lack accessible pathways to understand preparedness guidance, evaluate public information, and communicate effectively during disruptions. Students and families often encounter complex instructions, rapidly changing situations, or conflicting messages that make decision making difficult. Tayyar Houston addresses these gaps by offering a structured framework that strengthens information literacy, digital competency, and community communication skills.

Educational partnerships play a central role in this framework. By collaborating with universities, community colleges, libraries, and youth-serving organizations, the program provides students with hands-on opportunities to practice critical thinking, message planning, and technology-supported communication. These experiences reinforce academic learning while building skills relevant to the workforce; research, verification, collaboration, and public-facing communication.

The training model emphasizes interactive exercises, teamwork, and applied decision-making. Participants examine issues such as emergency readiness, information reliability, civic processes, and environmental risks, then translate their understanding into clear and actionable communication pieces. This process nurtures analytical thinking, adaptability, and confidence, skills that benefit both academic growth and community engagement.

As Tayyar Houston continues to evolve, each workshop contributes to a broader ecosystem of empowered students, informed residents, and strengthened community networks. The program remains committed to expanding educational access, supporting digital and readiness competencies, and preparing participants to play meaningful roles in promoting safety and resilience across Greater Houston.

Multilingual
Training

Readiness
Champions

Community
Media
Engagement



Cultural
Outreach

Institutional
Partnerships



SECTION 3:

WORKSHOP PURPOSE AND RELEVANCE

The AI Tools for Media and Community Communication Workshop was developed to give students and community members a practical space to apply the skills they are learning in classrooms, workplaces, and daily life. As educational institutions increasingly emphasize digital literacy, critical thinking, and real-world problem solving, the workshop offered participants a direct opportunity to connect those academic concepts with meaningful community impact.

The purpose of the session was to help participants understand how emerging technologies; particularly AI tools can support clearer communication during emergencies and civic challenges. Many students already engage with digital platforms in their coursework, but few have opportunities to use these tools to analyze public issues, improve information accuracy, or support community readiness. This workshop addressed that gap by demonstrating how AI can enhance research, message planning, and content development when used responsibly.

The session also served a broader community function. During disruptions, families often depend on young people to interpret information, verify alerts, and explain what actions to take. By strengthening students' communication abilities, the workshop contributed directly to household and neighborhood-level readiness. Participants learned to simplify complex guidance, correct misinformation, and present information in formats that are clear and accessible.

In addition, the workshop helped students recognize how communication intersects with civic responsibility and community resilience. Through group activities, they explored how thoughtful messaging can reduce confusion, promote cooperation, and support collective action. These insights reinforced the idea that effective communication is not only a technical skill, it is an essential civic competence.

By combining academic learning, technology skills, and community-focused practice, the workshop played a key role in advancing Tayyar Houston's goal of preparing a new generation of informed, capable, and communication-ready leaders.

EDUCATIONAL AND WORKFORCE RELEVANCE



Critical Thinking



Information Evaluation



Collaborative Storytelling



Applied Learning with Real-World Issues



Digital Skills



AI-Supported Research



Content Production



Public Communication

WHY THIS WORKSHOP MATTERS

Communication Skills



Simplifying complex information



Guiding families and peers

Student Skill-Building



Practical application of university coursework



AI and media literacy

Community Impact

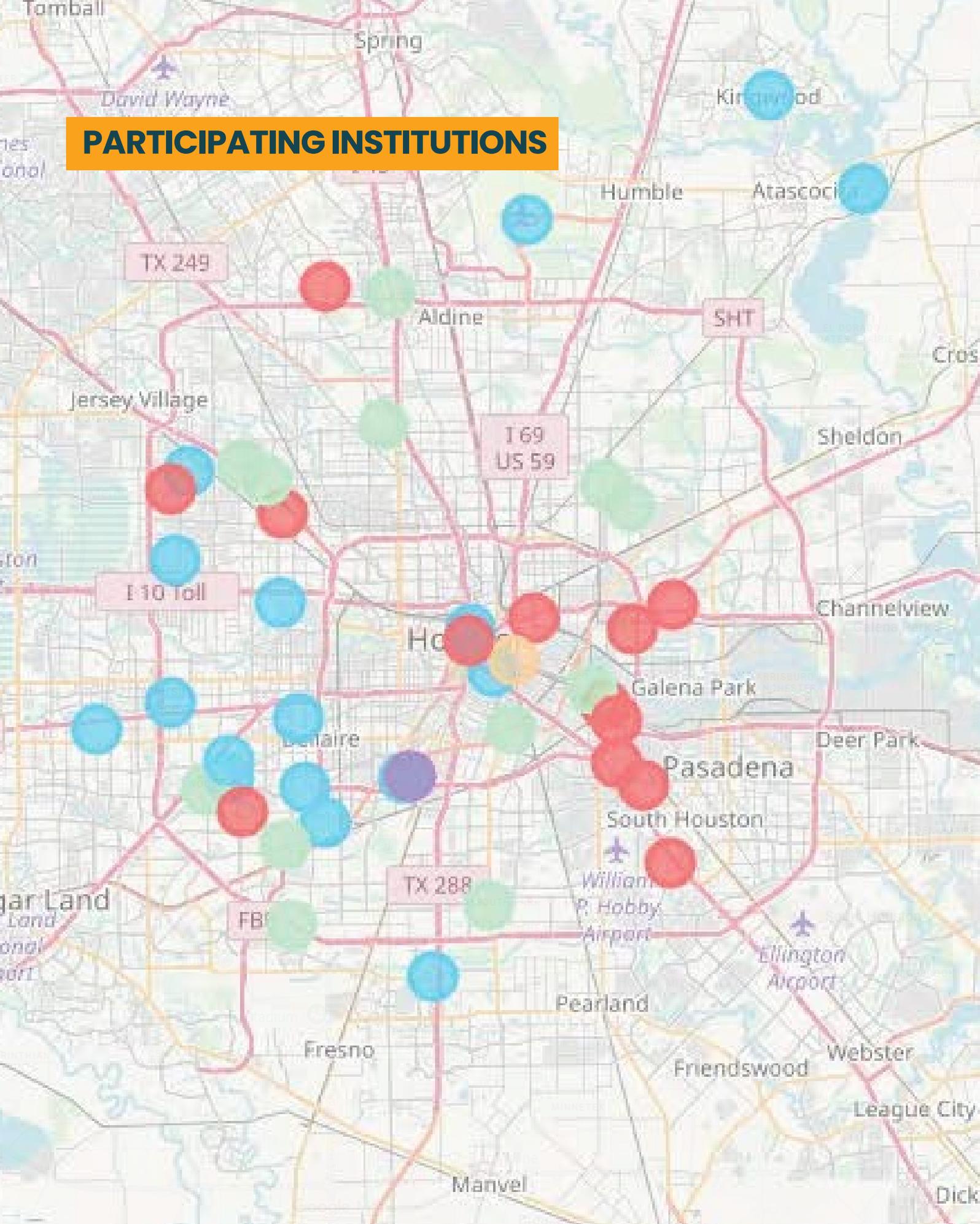


Responsible storytelling



Countering misinformation

PARTICIPATING INSTITUTIONS



SECTION 4:

PARTICIPANT DEMOGRAPHICS AND COMMUNITY REACH

The November workshop brought together a diverse group of 34 participants representing multiple educational and community backgrounds across Greater Houston. Students from the University of Houston, Houston Community College, and several local high schools made up the majority of attendees, reflecting the program's growing presence on campuses and its relevance to emerging learners interested in communication, media, and public issues. Young professionals and adult community members also joined, adding intergenerational perspectives that enriched group discussions and collaborative activities.

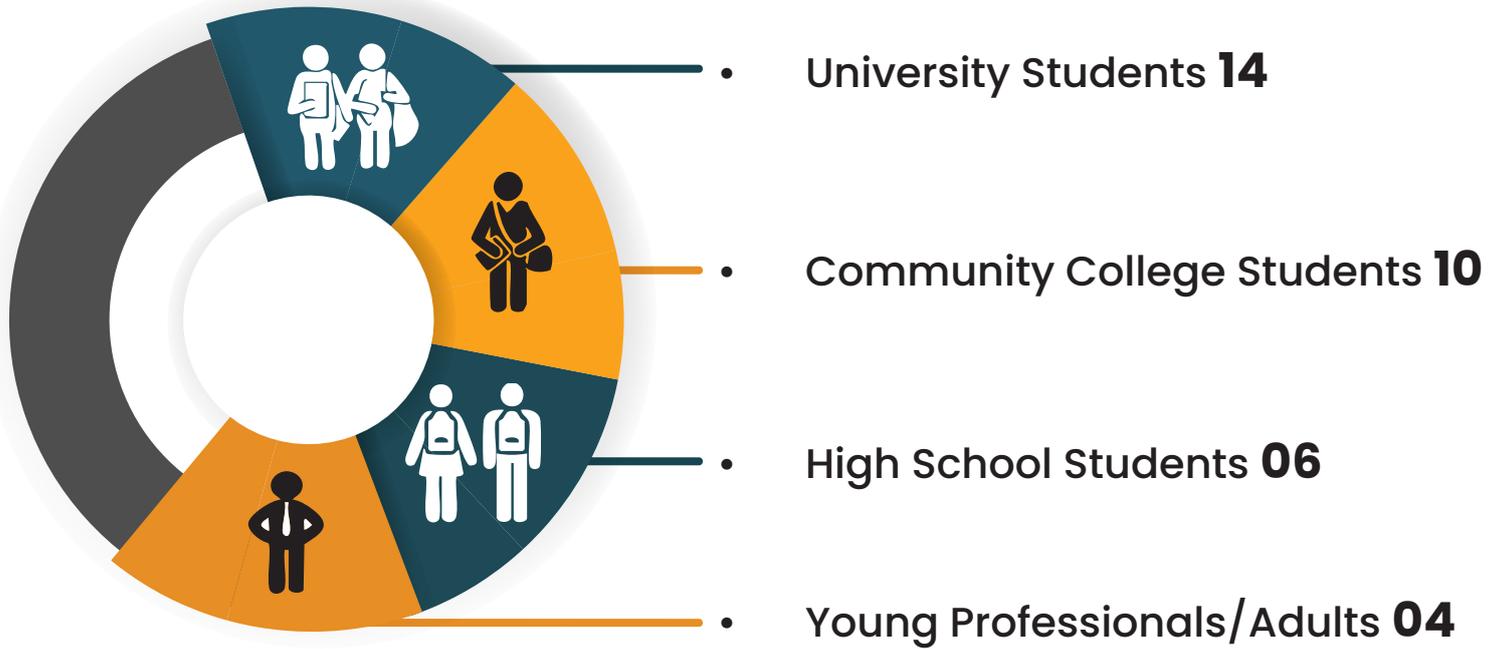
A significant portion of participants identified as South Asian American or from other immigrant communities. For many, this workshop was their first structured exposure to preparedness communication and AI-assisted storytelling. Their engagement demonstrated a clear interest in learning how to interpret public information, discuss issues within their households, and contribute meaningfully to community conversations.

The workshop's reach extended across multiple neighborhoods, including Sugar Land, Stafford, Missouri City, Southwest Houston, Katy, and Cypress. This regional spread indicates the program's ability to draw interest from communities that often receive limited access to civic communication trainings and educational media opportunities.

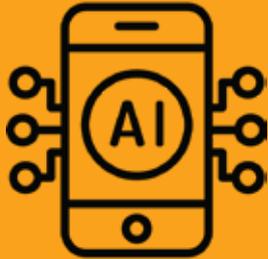
Participant data from the session shows strong engagement among new audiences. Most attendees were first-time participants in Tayyar Houston, and a majority were new to AI tools. This reinforces the workshop's role in expanding the program's network and introducing practical communication skills to individuals who have not traditionally been exposed to such training.

Overall, the participant profile reflects a community ready to engage, learn, and contribute to public dialogue, strengthening the foundation for future program expansion across educational and neighborhood-based settings.

PARTICIPANT BREAKDOWN CHART



ENGAGEMENT INDICATORS



62%
New to AI tools

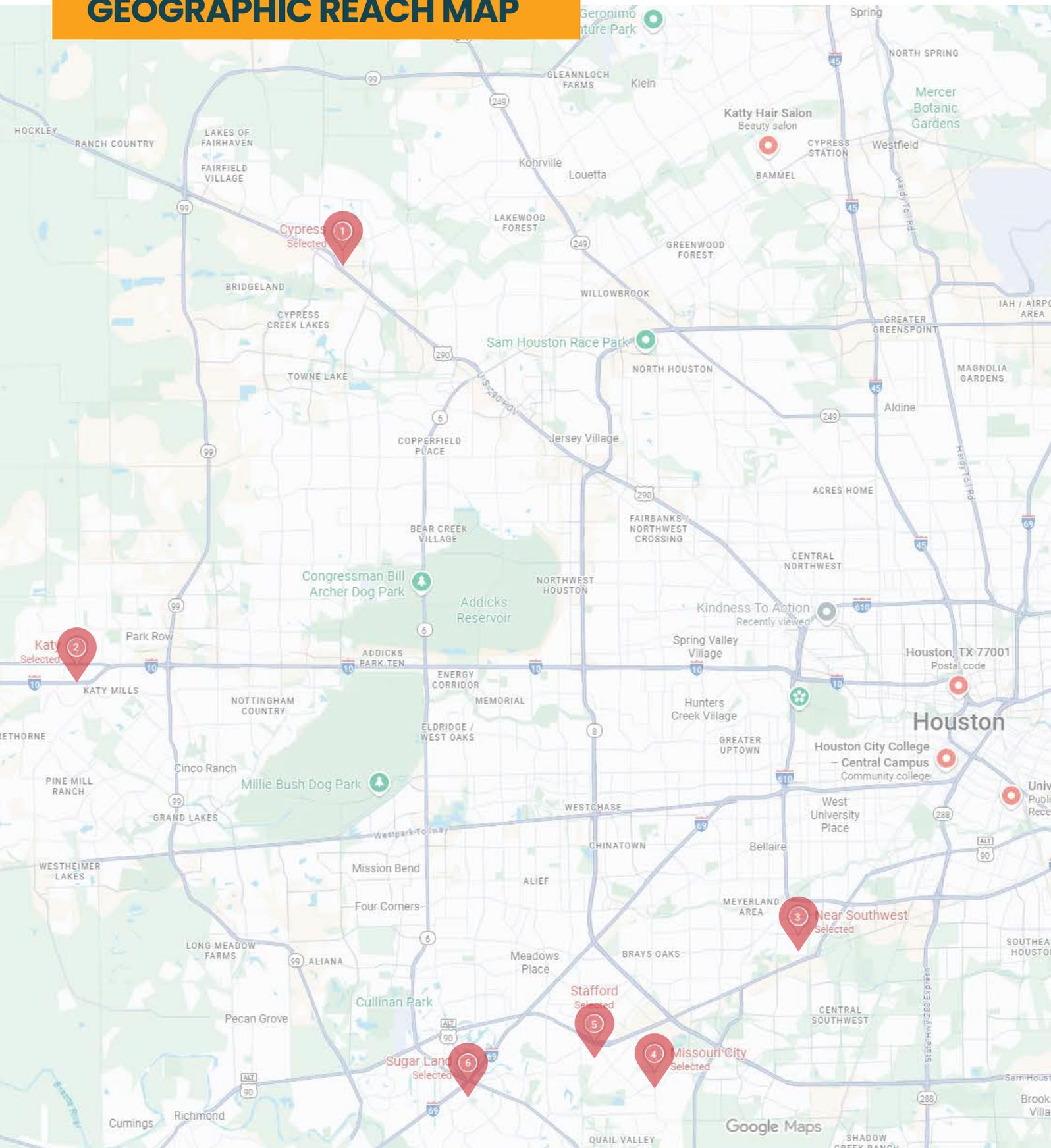


82%
First-time
Tayyar Houston
participants



62%
South Asian American
youth

GEOGRAPHIC REACH MAP



SECTION 5:

CURRICULUM OVERVIEW AND LEARNING COMPETENCIES

The workshop followed a structured, practice-oriented curriculum designed to help participants understand how technology, information, and storytelling intersect in moments of public importance. Rather than emphasizing technical mastery alone, the curriculum focused on building the analytical and communication skills needed to translate complex issues into clear, accessible messages.

The session introduced participants to leading AI platforms and demonstrated how these tools can support research, content development, and public communication when used responsibly. Through guided exercises, students worked in teams to assess real-world problems, identify credible information, and craft narratives tailored to community needs. This approach helped them recognize how message framing influences public understanding and behavior.

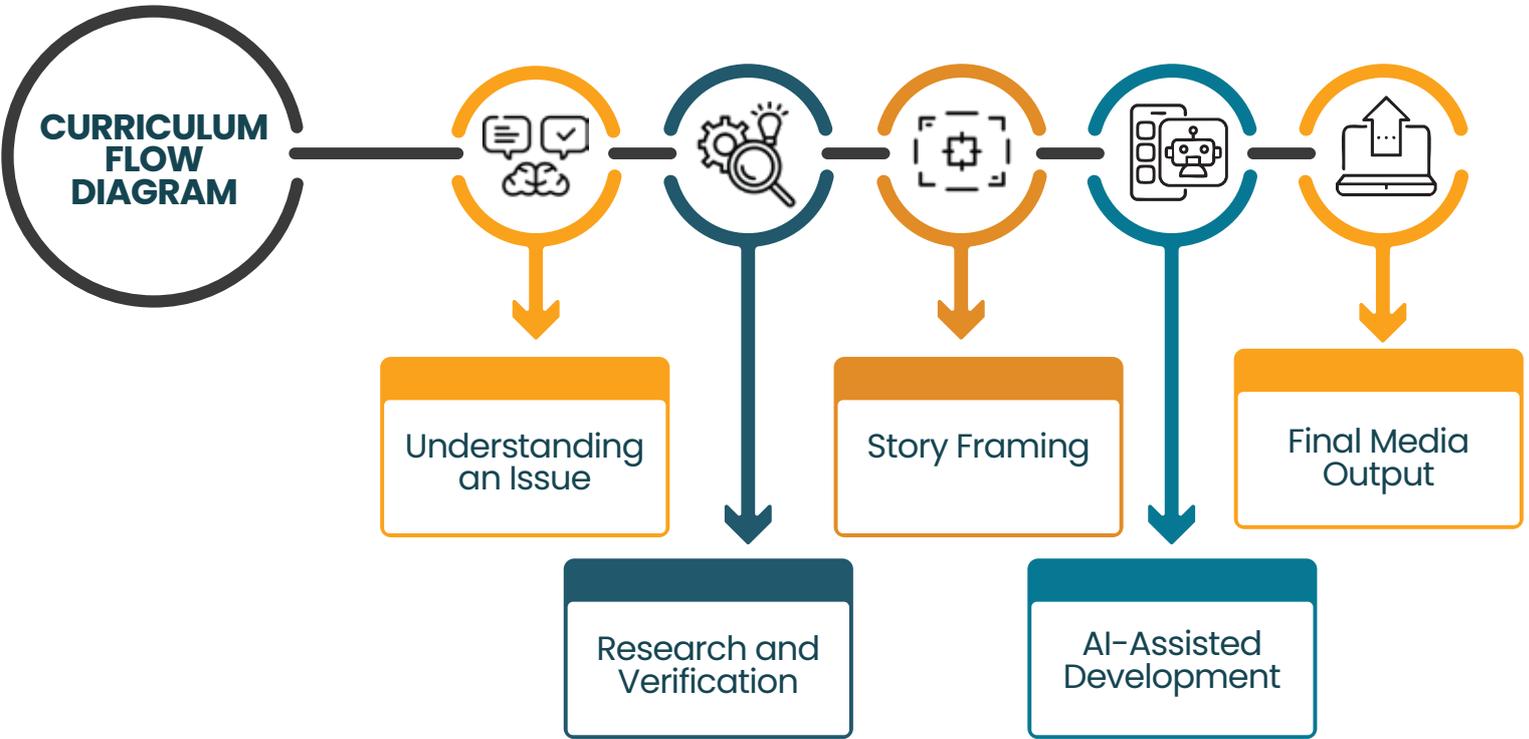
Participants gained competencies that extend beyond preparedness communication. They practiced evaluating information sources, shaping concise arguments, organizing multimedia content, and considering audience perspectives. These skills reflect essential learning outcomes in higher education and align with the expectations of employers in communication, technology, and public-service fields.

The curriculum emphasized experiential learning. Each team applied new tools and concepts to create short videos, scripts, captions, and informational summaries. These outputs required participants to move from abstract discussions to tangible products, reinforcing their understanding of effective communication strategies. The process also encouraged collaboration, peer feedback, and adaptability, key abilities in both academic and workplace environments.

By the end of the session, participants demonstrated confidence in using AI tools, improved awareness of community information needs, and a clearer understanding of how storytelling can promote safety, trust, and constructive civic dialogue.

TRAINING TOOLS VISUAL

ChatGPT Gemini Claude NotebookLM VEED.IO



SECTION 6:

ACTIVITIES AND OUTPUTS

The workshop centered on practical, team-based activities that required participants to apply new tools and communication techniques to real community issues. After a brief orientation to the AI platforms, teams selected topics relevant to their lived experiences; such as storm preparedness, misinformation, neighborhood safety, or the concerns of small businesses during disruptions. This approach ensured that the content produced reflected genuine community priorities rather than hypothetical scenarios.

Participants worked through a structured development process: identifying the core message, conducting quick verification using AI-supported research functions, shaping a clear narrative, and producing short-form media pieces. Each team learned to balance accuracy, clarity, and audience relevance, an essential skill when communicating about public issues.

The workshop resulted in a substantial body of original content. Teams produced short educational videos suitable for social media, concise scripts, captions, and informational summaries designed to guide families through preparedness and civic topics. These pieces demonstrated participants' ability to distill complex issues into practical, accessible formats.

In total, the session generated more than seventy outputs. Many of these materials are now being integrated into Tayyar Houston's outreach library, expanding the program's capacity to share timely and culturally relevant information with communities across the region. The hands-on format also allowed participants to see the immediate impact of their work, strengthening their motivation to continue developing content and engaging with future program activities.

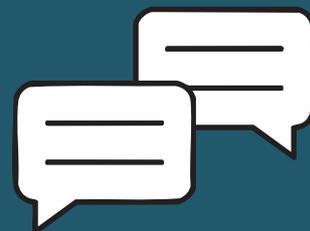
OUTPUTS DASHBOARD



08
Short educational
videos

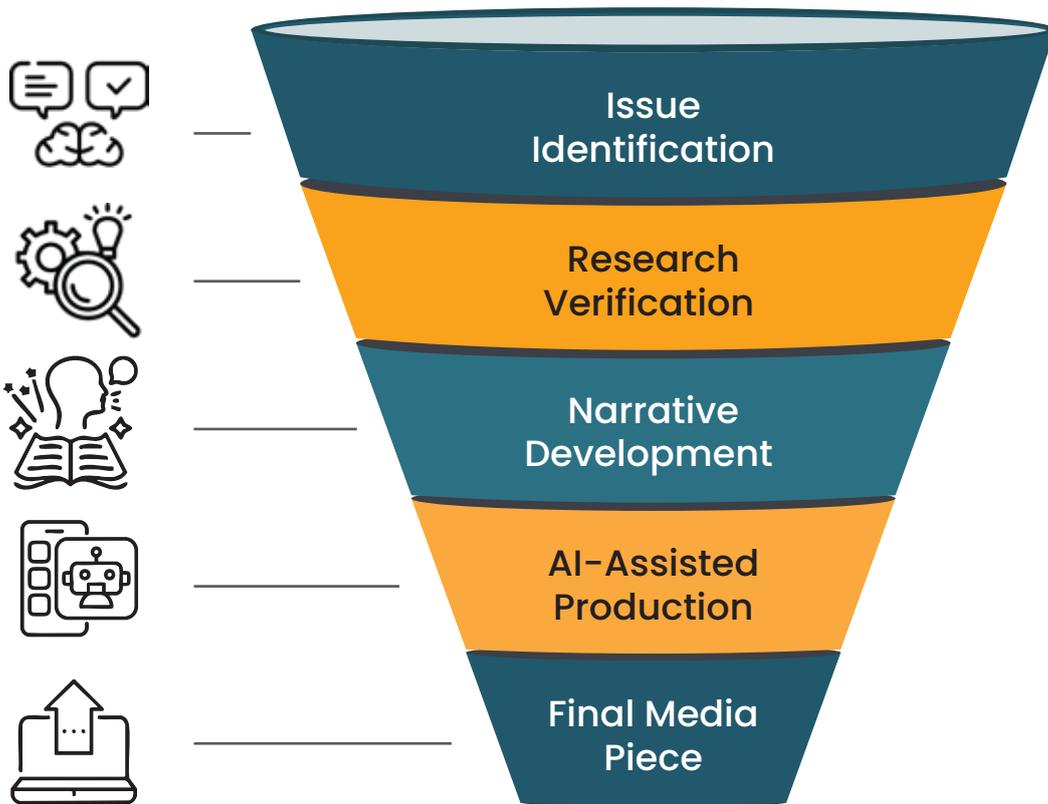


70+
Total outputs
created



Dozens
of scripts, captions
and summaries

CONTENT DEVELOPMENT FUNNEL



SAMPLE OUTPUT CATEGORIES

Preparedness messages



Misinformation counterpoints



Community safety stories



Small business awareness tips



SECTION 7:

MEASURABLE OUTCOMES

Participant feedback and activity results demonstrated strong gains in both skill development and understanding of community-focused communication. The data reflects meaningful progress across several core areas, including digital proficiency, civic awareness, and readiness-related knowledge.

Participants reported significant improvement in their ability to use AI tools for research, content development, and message planning. Many entered the workshop unfamiliar with these platforms, yet by the end of the session, most felt confident applying AI to tasks such as verifying information, structuring narratives, and preparing multimedia content. This shift is critical, as it equips participants with practical competencies that are increasingly expected in academic and professional environments.

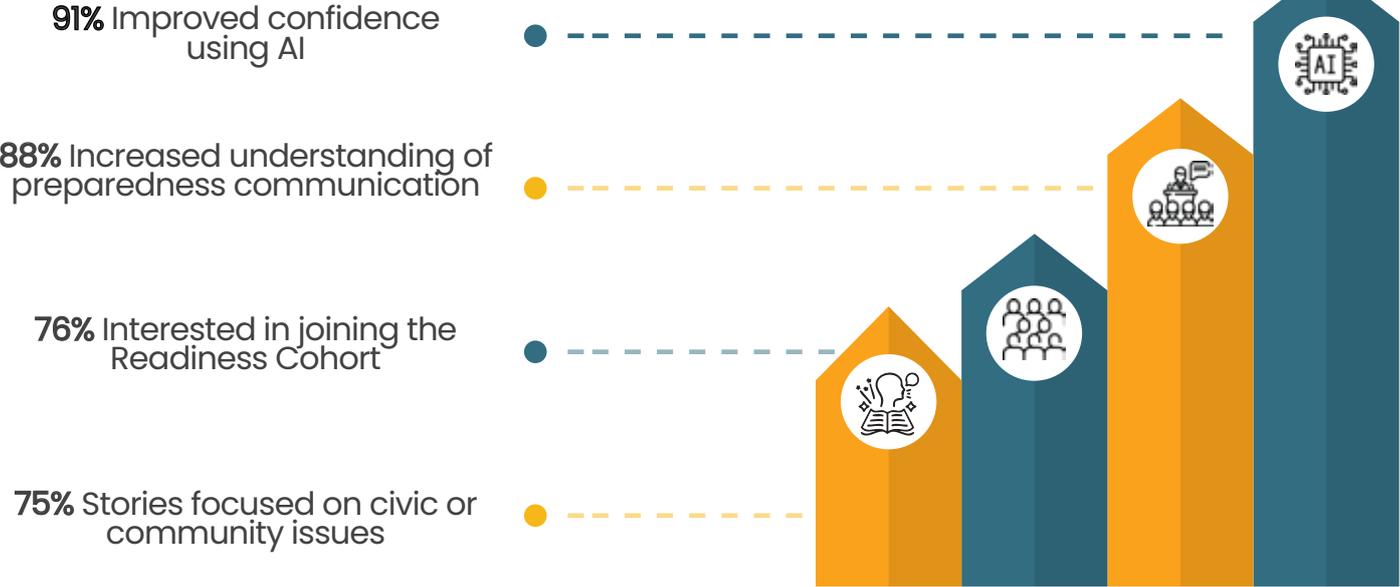
The activities also encouraged deeper reflection on civic issues. Seventy five percent of the stories produced centered on topics such as community responsibility, public information, and preparedness habits—an indication that participants were able to identify relevant concerns and translate them into meaningful narratives. These stories highlight a growing awareness of how communication influences public behavior.

Interest in further engagement was also strong. More than three quarters of eligible participants expressed a desire to join the Tayyar Houston Readiness Cohort, demonstrating that the workshop successfully motivated individuals to take on future roles in community education and messaging.

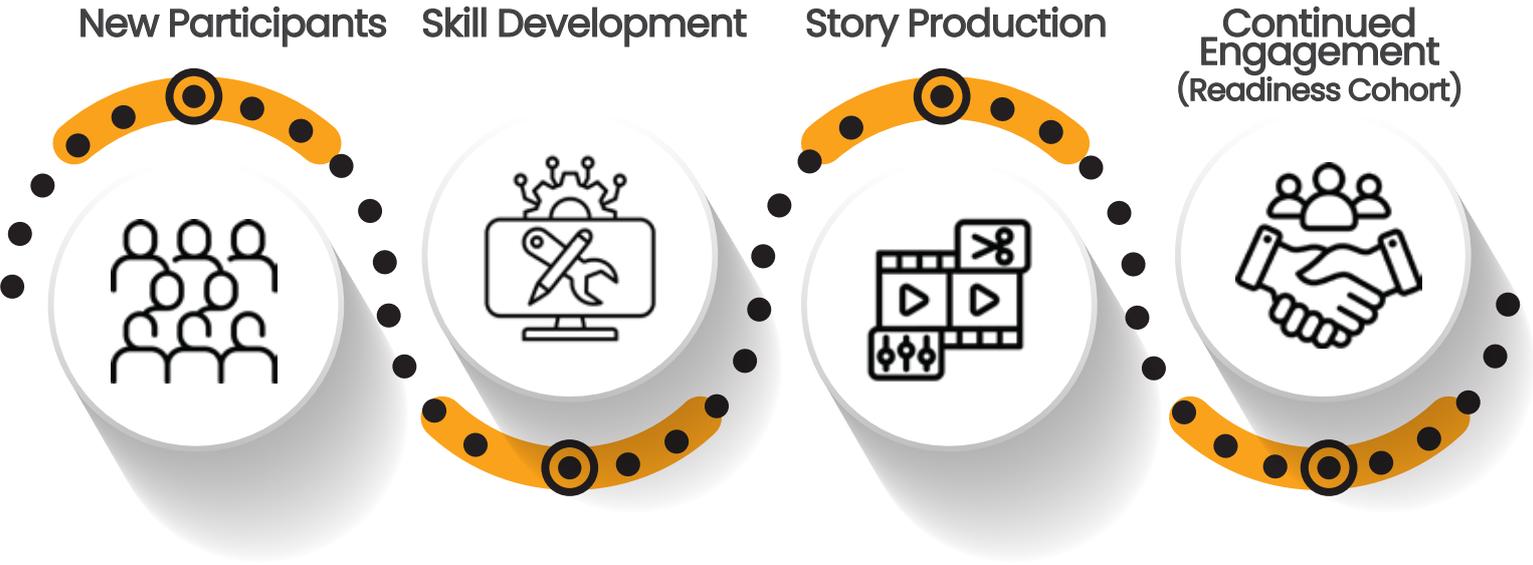
Knowledge gains were evident as well. Participants showed increased understanding of how misinformation spreads, what constitutes reliable information, and how to communicate calmly during uncertain situations. This awareness directly strengthens household and community resilience, especially in areas where trusted messengers are limited.

Overall, the measurable outcomes demonstrate a workshop that not only taught technical skills but also fostered a sense of responsibility, agency, and connection to broader community needs.

OUTCOMES SCORECARD



ENGAGEMENT PROCESS



SECTION 8:

QUALITATIVE IMPACT

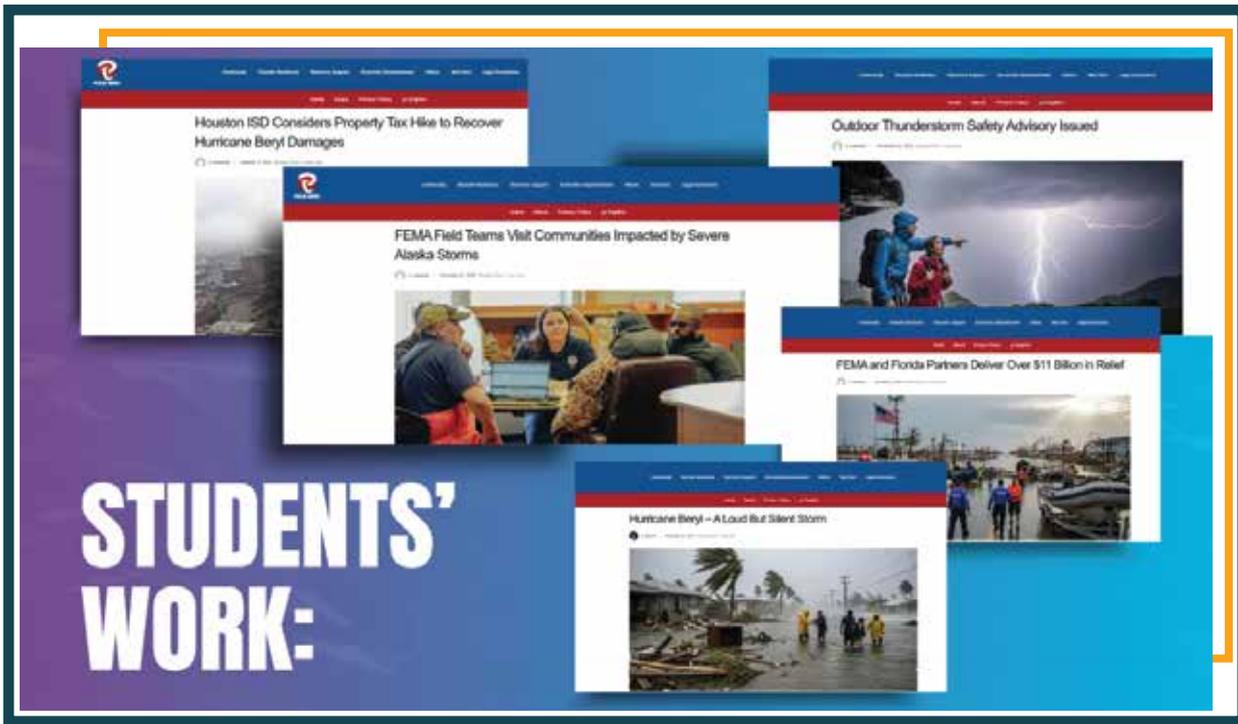
Beyond measurable outcomes, the workshop created meaningful shifts in how participants understand their roles as communicators, community members, and emerging leaders. Many described the experience as the first time they had been encouraged to speak about preparedness, civic issues, or misinformation in an intentional and structured way. The collaborative format helped participants recognize that public communication is not limited to experts; it is shaped by everyday people who understand the realities of their families and neighborhoods.

Participants shared that the workshop expanded their confidence in discussing sensitive or unfamiliar topics. Several noted that they often avoided conversations about safety, information reliability, or community challenges at home because they felt unprepared or uncertain. Through guided practice, they learned how to approach these subjects with clarity and empathy, making them more comfortable initiating discussions with family members, peers, and colleagues.

The session also shifted how participants viewed storytelling. Rather than seeing media as a one-way output, they came to understand it as a tool for building trust, encouraging reflection, and promoting shared responsibility. This realization was especially powerful for youth who had previously viewed public communication as disconnected from their lived experiences. The workshop helped them see that their perspectives carry value and can contribute to more inclusive and accurate community narratives.

Another theme that emerged was a heightened sense of agency. Participants expressed that learning to use AI tools for constructive purposes made them feel better equipped to navigate digital spaces, challenge misinformation, and produce content that supports community well-being. This sense of empowerment is particularly important for young people from immigrant or multilingual households, where navigating public information can be challenging.

Overall, the workshop fostered deeper engagement, stronger confidence, and a clearer understanding of how individual voices can shape safer, more informed communities.



OUTCOMES SCORECARD

“

I finally feel confident explaining preparedness to my family.

”

“

This workshop showed me how powerful responsible storytelling can be.

”

“

Using AI tools made it easier to turn ideas into meaningful content.

”

SECTION 9:

STRATEGIC ALIGNMENT

The workshop played a pivotal role in advancing Tayyar Houston’s long-term strategy of building informed, connected, and communication-ready communities across Greater Houston. As the program evolves, its success depends not only on individual events but on how each session strengthens the program’s broader architecture of youth leadership, public information access, and community resilience.

This workshop contributed to that alignment in several important ways. By engaging students and community members who were new to the program, it expanded the network of individuals equipped to communicate accurately during periods of uncertainty. The addition of new storytellers, especially those with strong ties to immigrant and multilingual communities, enhances the program’s ability to reach households that often rely on informal communication channels.

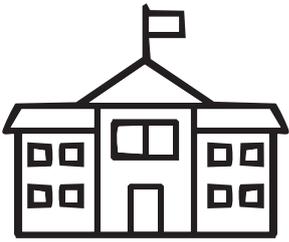
The workshop’s emphasis on practical communication also reinforced Tayyar Houston’s mission to promote responsible civic dialogue. Participants learned to consider multiple viewpoints, evaluate the consequences of messaging, and frame information in ways that promote understanding rather than conflict. These skills form a foundation for the respectful exchanges that the program seeks to normalize in public spaces, campuses, and community settings.

Furthermore, the session strengthened PULSE’s partnerships with educational institutions and local community hubs. The active participation of university and college students demonstrated the value of integrating civic learning with applied media practice. This alignment helps position Tayyar Houston as a bridge between academic environments and real-world problem solving, setting the stage for expanded campus-based programming in the future.

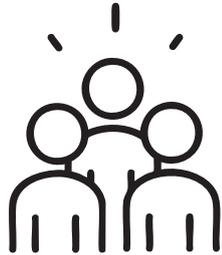
Finally, the workshop added depth to the program’s content library. The stories, scripts, and videos produced will support ongoing outreach campaigns, allowing PULSE to maintain communication continuity throughout the year. This growing collection of youth-generated content ensures that the program remains grounded in community voices and lived experiences, reinforcing its strategic goal of fostering communication that is both authentic and culturally relevant.

Through these contributions, the workshop strengthened the program’s capacity, broadened its reach, and reinforced its role as a catalyst for informed community dialogue.

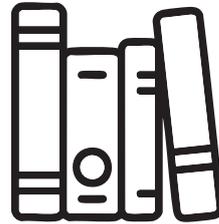
PARTNERSHIP STRENGTHENING



Universities



Community colleges



Libraries



Community groups

BROADER NETWORK STRENGTHENED THROUGH WORKSHOP PARTICIPATION



SECTION 10:

SUSTAINABILITY AND FUTURE PROGRAMMING

The workshop strengthened the foundation for Tayyar Houston's next phase of growth by expanding the program's pool of trained participants, reinforcing partnerships, and increasing the volume of youth-driven content available for ongoing outreach. As the program progresses, these assets will allow PULSE to sustain momentum and introduce new opportunities for community engagement and student development.

One of the program's key sustainability strengths is its ability to cultivate participants who continue their involvement beyond a single session. The strong interest in joining the Readiness Cohort reflects a growing pipeline of youth leaders prepared to contribute to community communication efforts throughout the year. These individuals form the backbone of Tayyar Houston's volunteer network and will play a central role in maintaining program activities across neighborhoods, campuses, and community spaces.

The workshop also generated new content that enhances the program's long-term visibility. Videos, scripts, and informational pieces created by participants will be used in future awareness campaigns, expanding the program's reach while keeping it grounded in authentic community perspectives. As the content library grows, PULSE will be able to tailor messaging to specific audiences and respond more quickly to emerging issues.

Partnerships established through this workshop create additional avenues for sustainability. Collaborations with libraries, universities, and community colleges will support recurring workshops, campus-based programming, and opportunities for faculty-student engagement. These relationships strengthen the program's capacity to scale and position Tayyar Houston as a recognized resource within educational and civic ecosystems.

Looking ahead, PULSE plans to expand its Youth Readiness Media Cohort, develop structured training tracks, and introduce advanced workshops focused on verification, editorial leadership, and community reporting. Continued collaboration with academic institutions will allow students to use the program for experiential learning, internships, and project-based coursework.

Together, these elements ensure that Tayyar Houston remains a living, adaptive initiative—one that continues to grow with the communities it serves and prepares the next generation of storytellers, communicators, and civic leaders.

SUSTAINABILITY PILLARS



Partnership



People

FUTURE PROGRAMMING ROADMAP



Regional Expansion

Campus Media Collaborations

Advanced Media Labs

Readiness Cohort Launch

SECTION 11:

ORGANIZATIONAL CAPACITY

PULSE has established itself as a capable and adaptive organization with the capacity to design, manage, and scale community-centered programs across Greater Houston. The Tayyar Houston initiative reflects this strength, combining strategic leadership, experienced facilitators, and well-developed partnerships to deliver high-quality training and meaningful community impact.

The organization's leadership team brings extensive expertise in media development, civic communication, youth training, and community engagement. Their backgrounds in journalism, education, and nonprofit program design contribute to the program's ability to respond effectively to emerging challenges and guide participants through complex public issues. This depth of experience ensures that each workshop maintains high instructional quality and adheres to the program's core principles of clarity, accuracy, and cultural relevance.

Operational capacity is supported by a network of partners, including libraries, universities, community colleges, and local organizations. These partnerships provide access to venues, student groups, and institutional resources that enable PULSE to expand its reach and sustain consistent program delivery. The alignment with academic institutions also enhances the program's educational value, offering students opportunities for applied learning and collaboration beyond the classroom.

PULSE's demonstrated ability to produce and publish youth-generated stories further strengthens its operational foundation. By managing an active content pipeline through PULSE News and the Houston Tribune, the organization maintains a professional publishing workflow that reinforces program credibility and gives participants a real platform for their work.

The organization's commitment to continuous improvement, data-driven decision-making, and culturally responsive programming positions it well for future growth. As Tayyar Houston expands, PULSE's established systems, partnerships, and leadership capabilities ensure the organization remains prepared to support a broader range of participants and community needs.

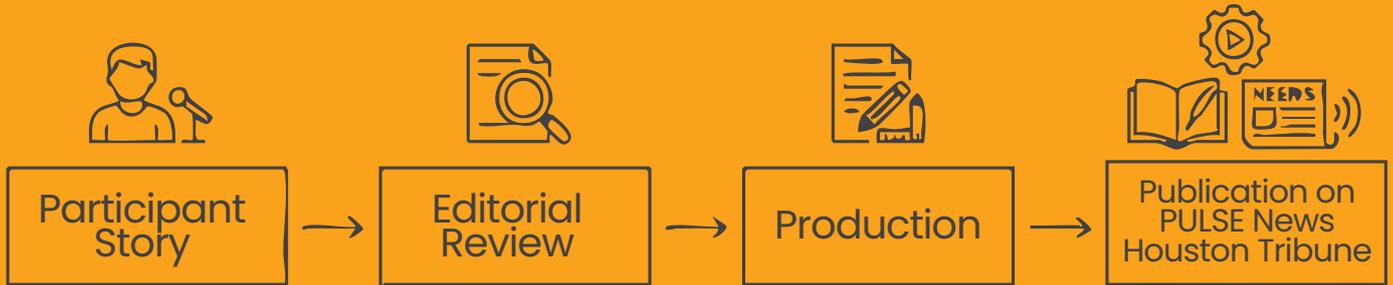
ORGANIZATIONAL STRENGTHS MATRIX



CAPACITY ECOSYSTEM DIAGRAM



PUBLISHING PIPELINE



SECTION 12:

CONCLUSION

The program demonstrated the strength of youth-led communication and the value of creating spaces where communities can learn, collaborate, and contribute to public understanding. Participants left with practical skills, greater confidence, and a clearer sense of how their voices can shape conversations around preparedness, safety, and civic issues. Their work adds depth to Tayyar Houston's growing collection of community-centered stories and strengthens the program's impact across Greater Houston.

As Tayyar Houston continues to expand, each workshop reinforces the program's commitment to elevating underrepresented perspectives, improving public information practices, and preparing young people to lead with clarity and purpose. The progress made in this session reflects a broader movement within PULSE to cultivate informed, connected, and resilient communities; one training, one story, and one voice at a time.

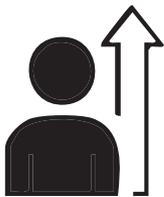
EMPOWERING
through informed
voices and responsible
storytelling.
COMMUNITIES



TAYYAR HOUSTON:

Building the next generation of communicators

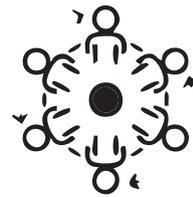
IMPACT SUMMARY BAR



200+
participants
trained



100+
stories shared



Ongoing
community
engagement



PULSE (Promoting Unity & Leadership for Social Empowerment)

Tayyar Houston Community Preparedness & Resilience Program

For more information or to support this work: info@pulseorg.us www.pulseorg.us
